Cumulative Author index Volume 19, 2000

(Numbers refer to abstracts and not to pages)

Abdullah, S., 277
Aberdeen, L., 184
Abraham, S. J., 391
Abu-Rabia, S., 284
Adams, E. M., 327
Ahmed, A. A., 393
Aikman, S., 132
Akamatsu, N., 293
Ali, M. A., 360
Anderson, L. P., 329
Anderson, N. B., 012
Antonio, A. L., 200
Appelgryn, A. E. M., 090
Apple, M. W., 278
Arber, R., 287
Arnau, J., 357
Artiles, A. J., 295
Atkinson, D. R., 056

Baartman, H. E. M., 194
Bacon, J. G., 009
Bakeman, R. A., 329
Bannan, N., 242
Barbarin, O. A., 011, 100
Bean, T. W., 152
Beaty, L. A., 004
Beck, R. J., 302
Beiser, M., 065
Bekerman, Z., 127, 353
Belcher, D., 185
Belgrave, F. Z., 337
Benmansour, N., 075
Beran, D., 145
Bernal, G., 317
Bernal, M. E., 211
Bertrand, L. D., 005
Bezemer, J. J., 186
Bhattacharya, G., 197
Bingham, R. P., 097
Bishop, K., 361
Blackledge, A., 068
Blair, M., 025
Blass, N., 222
Blum, L., 066
Bombyk, M., 070
Bondy, E., 191
Bong, M., 255
Bornman, E., 090
Bos, K., 026
Boulton-Lewis, G. M., 350
Bourbon, D., 195
Boyle-Baise, M., 247, 340
Bråten, I., 399
Bradley, G., 348
Brandon, P., 404
Bravo-Valverde, R. L., 217, 322
Brodie, M., 034
Brody, G. H., 018
Bundy, D., 207
Bunyi, G., 043
Burnette, D., 010
Butler, K., 342

Caldas, S. J., 171
Callahan, W. J., 216, 320
Campbell, A., 352
Canen, A., 206
Cantu'Valerio, P., 152
Caron-Caldas, S., 171
Carpenter, II, B. S., 263
Carrim, N., 135, 286
Carter, B.-A., 170
Castellanos, J., 216, 320
Catanzarite, L., 407
Celano, M., 331
Cepeda-Benito, A., 336
Chadha, K., 389
Chamberlain, V. J., 211
Chambers, D. B., 337
Chavira, D. A., 216, 320
Chen, H., 292
Cheng, X., 294
Chen-Hafteck, L., 140
Chi-Kim, C., 082
Chisholm, L., 224
Chism, M., 101
Chou, K. L., 063
Chuene, K., 343
Chung Cheung, P., 257
Chung, Y.-P., 349
Clark, R., 012
Clark, V. R., 012
Classen, C., 050
Cleghorn, A., 024, 111
Cline, T., 035
Cohen, E. H., 122
Cohen, Y., 403
Colclough, C., 238
Coley, M., 032
Collins, J. F., 324
Colón-Muñiz, A., 221
Connery, M. C., 298
Cordova, F., 083, 143
Coronel-Molina, S. M., 130
Cott, J. M., 217, 322
Coupland, N., 072
Court, D., 023
Cousins, L. H., 199
Cowen, E. L., 265
Crassani, B., 126
Crawford-Brown, C., 007
Crawhall, N., 042
Crowder, K., 405
Crozier, G., 282
Cuentas, T. E., 258
Cutajar, J. A., 208

Da Silva, A. L., 049
Daller, H., 174
Daly Goggin, M., 401
D'Amico, M., 024
Darley, J. M., 264
Daun, H., 103
Davis, III, C., 368
Dawes, L., 274
De Mey, L., 194
de Valenzuela, J. S., 298
Deffenbacher, J. L., 147
Deitch, C., 308

Desai, D., 409
Desimone, L., 151
Destino, T., 221
Dicks, G., 259
Dillinger, R. J., 390
Dimmock, C., 311
Dobosz, R. P., 004
Dodd, B., 013, 273
Dolby, N., 285
Dominguez, R. A., 217, 322
Donnelly, C., 115
Drabbles, M., 029
Drakeford, M., 047
Driessen, G. W. J. M., 186
Driessen, G., 104
Durgunoğlu, A. Y., 290
Dyers, C., 087

Eagle, S., 162
Eggleston, J., 078
Ek, L., 037
Escamilla, K., 223
Esterhuyse, P., 088
Faingold, E. D., 234
Fan, C., 033
Fang, Z., 022
Farquhar, R. H., 375
Farver, J. A. M., 400
Faryna, E. L., 318
Fentiman, A., 207
Fernandez, R. C., 219
Ferrin, S. E., 260
Figueroa, P., 188
Fischer, A. R., 057
Fisher, P. A., 009
Fitzsimons, P., 341
Flor, D. L., 018
Florack, A., 380
Flores-González, N., 201
Floriani, A., 365
Flowerdew, L., 120
Fordham, S., 198
Foster, M., 220
Fotos, S., 119
Fowler, F. C., 118
Fox, C., 125
Fox, L. S., 254
France, R. B., 251, 371
Franken, M., 275
Franson, C., 172
Fraser, J., 406
Frederickson, N., 035
Freeland, J., 133
Freeman, K., 395
Freeman, N. K., 109
Frenette, N., 017
Friesen, D. W., 091
Fuertes, J. N., 330

Gadzella, B. M., 314
Gaine, C., 288
García, S. B., 160, 296
Garcia, J. A., 216, 320
Gareis, E., 159
Garrett, P., 072
Gaziel, H., 222
Gelso, C. J., 330
George, U., 137
Gerdes, K. E., 267
Gerstel, N., 310
Geva, E., 291, 379
Ghorpade, J., 146
Gibson, N. M., 018
Giles, H., 069
Gill, S., 165
Gillborn, D., 025
Gilmour, D., 224
Gleaves, D. H., 336
Goetz, E. T., 294
Goldberg, M. E., 086
Goldsberry, L., 292
Goldschmidt, P., 153
Gopinathan, S., 059, 312
Gordon, R., 111
Grant, E. S., 251,371
Grant, N., 206
Gray, D., 195
Green, A., 058
Gregory, L. P., 108
Grotjahn, R., 174
Gül, H., 338
Gül, S. S., 338
Güneri, O., 096
Guri-Rosenblit, S., 178
Guzman Johannessen, B. G., 112

Haberfeld, Y., 403
Haberman, M., 157
Hailemariam, C., 378
Hall, A., 207
Hamovitch, B., 307
Hanciles, J. J., 094
Hannah, S. D., 154
Haring, M. J., 394
Harklau, L., 187
Harper, G. W., 008
Harris, F., 413
Harrison, L., 185
Harwood, J., 382
Haslett, S. J., 275
Hattrup, K., 146
Havens, T., 388
Hawkridge, D., 276
Hayes, S., 283
Heikes, E. J., 305
Hellmundt, S., 125
Henze, R., 193
Hernández, A., 037
Herr, K., 045
Hickey, T., 036
Highlen, P. S., 327
Hill, B., 248
Hill, M. F., 154
Hinton, S., 110
Hishinuma, E. S., 321
Ho, E. S.-C., 349
Hoff, T., 034
Hoffman-Kipp, P., 295
Holm, A., 013, 273
Hou, F., 065
Hovey, J. D., 325
Hrvatic, N., 129
Hsu, S., 251, 371
Huang, J. S., 328
Huang, J., 314
Hubbard, L., 202
Huerta-Franco, R., 006
Hung, F.-S., 349
Hunter, M. L., 306

Ihm, C. S., 060
Iwamasa, G. Y., 335

Jackson, L. C., 209
Jackson, N. E., 292
Jagodzinski, J., 261
James, C., 173
Johnson, M. R. D., 301
Johnson, S., 149
Jones Harris, J. L., 001
Jones, L., 228
Jongeward, C., 203
Jonson, H., 134

Kang, M., 083
Kanno, Y., 235

Kaplowitz, B. R., 217, 322
Karam, R. T., 221
Karle, H. R., 216, 320
Karnilowicz, W., 033
Karsten, S., 205, 225
Kaspar, V., 065
Katulushi, C., 099
Kavoori, A., 389
Kearney, C., 138
Kemp, S., 025
Kenner, C., 268
Kerry, C., 113
Keung Ma, H., 257
Kibria, N., 408
Kick, E., 406
Kienbaum, J., 039
Kim, A., 292
Kim, B. S. K ., 056
Kim, U., 015
King, K. A., 269
King, R., 073
Kjellson, N., 034
Kjsanji, J., 136
Klonoff, E. A., 411
Knight, G. P., 211
Knippenberg, H., 081
Kouritzin, S., 381
Koutselini-Ioannides, M., 076
Kramker-Dahl, A., 158
Kranz, P. L., 156
Kroon, S., 378
Krus, D. J., 254
Kuiper, W., 026
Kuitunen, J., 181
Kutnick, P., 240
Kwape, M., 253, 372

La Belle, T. J., 102
Lackritz, J. R., 146
Ladson-Billings, G., 386
Laihiala-Kankainen, S., 084
Lambert, M. C., 154
Landrine, H., 411
Landrum, R. E., 390
Lang, P., 048
Larrabee, A. L., 335
Latchem, C., 277
LaVome Robinson, W., 008
Le Roux, J., 351
Lee, A. M., 185
Lee, P. A., 328
Lee, R. M., 368
Lee, W. Y., 396
Lee-Shin, Y., 400
Leets, L., 069
Lester, N. A., 401
Lewin-Epstein, N., 403
Lewis, D. C., 350
Li, C., 064
Liem, J. H., 213, 316
Liem, R., 213, 316
Lilly, R. S., 333
Lim, B. A., 213, 316
Lim, E. P. Y., 016
Limage, L. J., 105
Lires, V., 302
Litz, B. T., 332
Liu, W. M., 215, 319
Lloyd, G., 139
López-Torres, L., 295
Lohman, B. J., 196
Lomawaima, K. T., 123
Long, S., 299
Lu, M-Y., 254
Lubben, F., 343
Lubienski, S. T., 227
Lucas, T., 193
Lund, N. L., 156
Lynch, C. I., 264
Lynn, E., 047
Lyubansky, M., 154

MacDonald, J., 025
MacLeod, D., 062
Maeda, M., 374
Maidment, J., 189
Malacara, J. M., 006
Malach, A., 387
Malallah, S., 236
Mammino, L., 093
Marr, T., 131
Marriott, S., 054
Martínez-Taboas, A., 214, 317
Martin, P. W., 270
Martin, S., 361
Martinez, M. E., 302
Marton, F., 350
Masten, W. G., 314
Matthews, J. M., 184
Maume, Jr, D. J., 309
May, S., 358
McCarthy, M., 243
McCluskey, A. T., 414
McCreery, E., 134
McGonagle, K., 310
McGurty, N., 128, 356
McKinney, E. P., 155
McNamara Horvat, E., 200
McPake, J., 114
Méndez Pérez, A., 296
Meijer, J., 225
Mercer, N., 274
Merritt, R. D., 335
Mezzich, J. E., 020
Michael, S. O., 250
Miller Cleary, L., 246
Miller, R. J., 126
Mitchell, D. E., 221
Miyamoto, R. H., 321
Mohammed, F., 083
Mohammed, F., 143
Mohanty, T. R., 107
Moller Okin, S., 067
Monaghan, F., 271
Monk, M., 149
Mootry, M. K., 415
Mora, J.-G., 179
Morah, E. U., 363
Morales, E., 318
Morey, A. I., 124
Morgan, C., 231
Morris, P., 141
Morrison, T. G., 108
Msomi, N., 089
Muñoz, R. A., 020
Murguía, A., 334
Musanti, S. I., 298
Myers, M. C., 196

Nadasdi, T., 073
Nagai, Y., 167
Nagasawa, R., 190
Nagayama Hall, G. C., 333
Nahulu, L. B., 321
Narang, D. S., 333
Nasalska, E., 354
Nayak, A., 183
Nehaul, K., 053
Nel, C. J., 088
Nettles, K. D., 306
Nevitt, J., 215, 319
Newman, B. M., 095, 196
Newman, P. R., 095, 196
Newson, G., 343
Ng, F. Y.-F., 141

Nicholls, G., 376
Nishimura, S. T., 321
Noble, G., 281
Noels, K., 069
Noh, S., 065
Noibi, D. O. S., 392
Norman, J., 267
Norris, C., 139
Nuttall, R. L., 064
Nzewi, M., 244

Öney, B., 290
Oi Bun Lam, C., 257
Olaussen, B. S., 399
Olswang, S., 092
O'Neill, M., 046
Orellana, M. F., 037
Orr, J., 091
Ortiz, A. A., 296
Ortiz, A. M., 366
Osler, A., 079
Osler, A., 280
Ota, H., 382

Pabon, E., 002
Paetsch, J. J., 005
Pang, I-W., 345
Papapavlou, A. N., 232
Park, D., 015
Park, Y-S., 015
Parker, M., 034
Parker, R., 161
Patrinos, H. A., 040
Paul, G., 412
Peacock, T., 246
Pelletier, J., 168
Perraton, H., 252
Persianis, P., 176
Pert, S., 273
Peterson, R. A., 334
Pigott, R. L., 265
Pincheon, B., 416
Piontkowski, U., 380
Pires, G. D., 383
Plata, M., 369
Poon, A. Y. K., 038
Poon-McBrayer, K. F., 160
Pope-Davis, D. B., 148, 215, 319
Porché-Burke, L., 097
Portes, A., 062
Portes, P. R., 258
Posavec, K., 129
Poynting, S., 281
Prochner, L., 024
Puig, M., 154
Putney, L. G., 365

Quazi, S., 017
Quenum, J-C., 051

Rampton, B., 085
Ratcliffe, P., 398
Reich, R., 067
Reisen, C. A., 334
Reynolds, A. J., 165
Rhoads, R. A., 366
Rice, P. L., 071
Richardson, L. I., 344
Richter, L., 011
Rifkin, W., 125
Roberts, C., 272
Roberts, G., 237
Robinson, M., 061
Rodgers, C., 344
Roer-Strier, D., 028
Romanov, A., 384
Rose, P., 238
Ross, D. D., 191
Rowan, G. T., 154
Ruef, A. M., 332
Ruiz, J. A., 211
Ruiz, P., 020
Rummens, J., 065
Rushing, W., 339
Russ, J., 361
Rust, J. O., 155

Saggers, S., 195
Saitis, C., 177
San, M. M., 249
Sapon-Shevin, M., 364
Sarhadi Raj, D., 347
Sartawi, A. M., 121
Sayed, Y., 135
Schaller, J. L., 161
Schick, C., 289
Schlenger, W. E., 332
Schulze, H.-J., 194
Schwartz, M., 250
Scott, B., 193
Seacrest, M., 256
Searle-Chatterjee, M., 346
Seeberg, V., 117
Sefa Dei, G. J., 279
Semali, L., 052
Semyonov, M., 403
Sevig, T. D., 327
Shaffer, L. S., 182
Shannon, S. M., 223
Sharples, J., 033
Shaughnessy, M. F., 083, 143
Shaw, C. M., 057
Shek, D. T. L., 257
Shen, Z., 262
Shera, W., 137
Sherman, H. J., 344
Shin, F. H., 377
Shinn, T., 230
Shipley, E. F., 014
Sidnell, J., 074
Siegel, H., 142
Silova, I., 128, 356
Simmons, C., 055
Simsek, H., 180
Siraj-Blatchford, I., 397
Siraj-Blatchford, J., 397
Sirolli, A. A., 211
Sjomeling, M., 264
Sleeter, C. E., 340
Smadi, A. A., 121
Smith, G. G., 331
Smith, G., 341
Smith, H. L., 233
Smith, H. Y., 070
Smith, I. D., 312
Smith, S. N., 126
Smith, V. L., 196
Smith-Maddox, R., 003
Smolkin, L. B., 304
Snowden, L. R., 021
Soudien, C., 224
Spalter-Roth, R., 308
Sputore, B., 195
Stacey, M., 089
Stanford, G. C., 192
Stanton, P. J., 383
Steffensen, M. S., 294
Stephens, D., 239
Stevens, D., 150
Stone, G. L., 148
Stone, J., 264
Storch, N., 169
Storck, M., 009
Stow, C., 273
Strebal, A., 089
Stronach, I., 030
Sümer, Z., 096

Sue, D. W., 097
Sue, S., 098, 333
Sugden, J., 283
Suina, J. H., 304
Suinn, R. M., 210
Sukthankar, N., 027
Sultana, R. G., 175
Swaim, R. C., 147
Swain, J., 149
Sweeting, A., 019
Sweetman, A., 259

Tabar, P., 281
Takai, J., 382
Takeuchi, J., 218, 323
Talbert-Johnson, C., 145
Tan, A., 016
Tatto, M. T., 410
Tausky, C., 404
Taylor, E., 092
Taylor, M. J., 326
Téllez, K., 303
Teelken, C., 204
Tembon, M., 238
Theophilides, C., 076
Thomason, T. C., 106
Thompson, C. P., 329
Tiller, C., 229
Toporek, R. L., 215, 319
Torres, M. I., 048
Torres-Velásquez, D., 297
Trasberg, K., 355
Trent, S. C., 295
Treuhaft, J. D., 373
Trommsdorff, G., 039
Tsai, J. L., 328
Tsang, K. T., 137
Tsao, F.-F., 163
Ufomata, T., 041
Ulich, M., 241

Vally, S., 224
Van Den Nieuwenhuijzen, K., 029
Van Oss Marin, B., 337
Vandernoot, E. A., 390
Vanderwerff, C., 292
Vandiver, B. J., 148
Vasquez, M., 097
Vassilchenko, L., 355
Vawda, A. Y., 040
Velasquez, R. J., 216, 320
Verkuyten, M., 029
Vermeulen, H., 080
Vigil, J. D., 031

Wade-Woolley, L., 291
Walker, A., 311
Walker, D., 370
Walker, W., 369
Walters, J., 378
Wang, J., 153
Wang, Y.-W., 367
Watkins, D., 345
Watkins, M., 166
Waugh, G. H., 313
Waugh, R. F., 313
Weaver, H. N., 266
Webb, J. M., 254
Webb, V., 044
Wegerif, R., 274
Weir, C., 256
Weisser, S. K., 211
Westby, C., 297
Westerlund, H., 245
Whaley, A. L., 212
Whaley, A. L., 315
White, F., 152
Whiting, M. E., 385
Whittlesey, V., 014
Wilder, E. I., 402
Williams, A., 072, 382
Williams, C., 359
Williams, D. R., 012
Wilson, V., 114
Wilss, L. A., 350
Winfrey, T., 154
Winsa, B., 164
Witte, J., 362
Wong, P., 190
Wright, M., 226

Xiao, J., 116
Xingfu, D., 277

Yakir, R., 077
Yang, K. N., 161
Yang, P. H., 056
Yeh, C.. 367
Yeh, S. S., 300
Yeh, Y.-Y., 328
Yildirim, A., 096
Ying, Y.-W., 328
Yokota-Adachi, H., 379
Youssef, V., 170

Zady, M., 258
Zaid, M. A., 144
Zea, M. C., 334
Zhang, A. Y., 021
Zhao, C., 262
Zhao, S., 064
Zollers, N. J., 364
Zuzovsky, R., 077

Cumulative Subject index Volume 19, 2000

(Numbers refer to abstracts and not to pages)

This is a modified keyword index. Abstracts are indexed under significant terms taken from either the title or from the abstract itself. These may be single words (e.g. race) or phrases (e.g. academic achievement). Proper names are also indexed (e.g. Wechsler Intelligence Scale for Children—WISC). Correct use of the index requires that you be mindful of synonyms and related terms (e.g. multicultural education, intercultural education), of variant forms of the same word (e.g. delinquent, delinquency), and of variant spellings (e.g. behavior, behaviour).

Aboriginal Children, 350
Aboriginal Education Policies (AEPs), 342
Aboriginal Education, 091
Aboriginal Identity, 091
Aboriginal Learning Styles, 350
Aboriginal Perspectives, 342
Aboriginal Reconciliation, 184
Aboriginal Teachers, 091
Aboriginal University Students, 350
Academia, 413
Academic Achievement, 062
Academic Discourse, 246
Academic Learning, 031
Academic Outcomes, 168
Academic Performance, 082
Academic Progress, 037
Academic Self-Efficacy Judgements, 255
Academic Study, 032
Acadian Communities, 073
Acculturation, 213, 316, 380, 383, 400
Acculturative Stress, 325, 329
Achievement Levels, 186
Activities Outside of School, 003
Adolescent Fathers, 001
Adolescent Females, 008
Adolescent Parents, 001
Adolescent Values, 055
Adolescents, 147, 321
Aesthetic Education in China, 262
Africa, 076
African American Children, 100, 165
African American Students, 101
African American Teachers, 157
African Americans, 101
African Education, 043
African Music Educator, 245
African Religions, 099
African Schools, 052
African Women, 111
African-American Community, 070
African-American Expressive Culture, 416
African-American Families, 018, 212
African-American Girls, 200
African-American High School Students, 045, 198, 202
African-American Students, 307, 395, 396
African-American Studies, 388
African-Americans, 001, 003, 008, 012, 034, 057, 315, 386
Afrikaans Speaking, 090
Age Differences, 369
Age Related Differences, 064
Alcohol Abuse, 021
Alcohol Use, 411
Alienation, 091
America, 070
American-Indian Adolescents, 009
American-Indians, 326
Anger Expression, 147
Anorexia Nervosa, 021
Anti-racism, 025, 188, 286, 397
Antiracist Activity, 066
Anti-racist Developments in Education, 288
Anti-racist Pedagogy, 289
Anti-racist Practice, 279
Antisocial Personality, 021
Argumentative Writing, 300
Art Education, 261
Asia Pacific Economic Cooperation (APEC), 373
Asia, 076
Asian American Students, 160

Asian-Americans, 021, 069, 213, 316, 333, 367
Asian and American Readers, 292
Asian Communities, 301
Asian Media, 389
Asian-Australian Students, 033
Athletic Performance, 264
Athletics, 004
Attention Deficit Hyperactivity Disorder, 161
Australia, 033, 071, 114, 166, 184, 313
Australian Students, 126
Australian Universities, 032

Bangladeshi Children, 068
Bangladeshi Women, 068
Basic Education, 239
Basic Schooling, 207
Behavioural and Emotional Problems, 154
Below-average Grades, 197
Benin, 051
Bi/multilingual Children, 035
Bias, 098
Bilingual Arab Children, 284
Bilingual Children, 273
Bilingual Classrooms, 365
Bilingual Community, 047
Bilingual Education, 037, 112, 233, 377
Bilingual Language Acquisition, 273
Bilingual Programme, 377
Bilingual Pupils, 113
Bilingual Reading, 294
Bilingual System, 270
Bilingual Teaching, 359
Bilingual, 216, 221, 320
Bilingualism, 173, 219, 233, 235, 320, 384
Biracial Child, 218
Black Americans, 021
Black and Ethnic Minority Undergraduates, 280
Black Artists, 263
Black Children, 191
Black Preschool Children, 014
Black South African Languages, 087
Black Students, 088
Britain, 053, 397
Brunei Darussalam, 270
Bulgaria, 150
Business Communication Students, 125

Cambodian Students, 086
Canada, 024, 065, 091, 375
Canadian Youth, 005
Cantonese-English Bilingual Children, 013
Cantonese-speaking Children, 140
Capitalism, 117
Caribbean Perspective, 240
Caribbean Pupils, 053
Case Study, 217
Caucasian Ethnic Groups, 069
Caucasian Students, 314
Caucasian, 321
Child Behaviour Problems, 212
Child Labour, 207
Childbirth Experiences, 071
Child-rearing, 039
Children of Immigrants, 062
Children's Academic Competence, 018
Children's Development, 296
Children's Learning, 228
Children's Literature, 054
China, 109, 116
Chinese College Students, 117
Chinese Cultural Values, 311
Chinese Students, 064, 126
Chinese Young Adults, 063
Chinese-American, 328
Chi-square Tests, 089
Church, 115
Class Teachers, 172
Cognitive Development, 274
College Life, 190
College Retention, 095
Colonialism in Education, 019
Commonwealth of Learning (COL), 370
Communication Technology, 252
Community Health Education, 048
Community Involvement, 122
Community Management, 070
Comparative Education, 360
Confucianism and Taoism, 262
Constructivist Reform, 410
Counselling, 083, 121
Creole-speaking Community, 074
Critical Race Theory, 388
Critical Theory, 052
Croatia, 129
Cross-cultural Analysis, 382
Cross-cultural Partnerships, 304
Cross-cultural Research, 146
Cross-culturalism, 356
Cross-linguistic Comparison, 290
Cross-racial Therapy, 331
Cultural Acquisition, 144
Cultural Attitudes, 241
Cultural Background, 120
Cultural Differences in Intellectual Performance, 258
Cultural Differences, 109
Cultural Differences, 399
Cultural Diversity, 046, 071, 109
Cultural Environment, 203
Cultural Fears, 389
Cultural Formulation, 323
Cultural Identity, 052, 152, 171, 352

Cultural Practice, 238
Cultural Production, 076
Cultural Studies, 085, 263
Cultural Transformation, 341
Cultural-Historical Theory, 295
Culture and Emotion, 213, 316
Culture Issues, 170
Culture, 054, 088
Culture-bound Syndrome, 218, 323
Curriculum Development, 137
Curriculum Practice, 052
Curriculum, 079
Custodial Grandparents, 010
Cyprus, 176

Delinquency, 002, 005
Delinquent Behaviour, 002
Democratic Society, 079
Depression, 010, 065
Depressive Symptoms, 063
Deracialisation of Discourses, 286
Desegregation, 092
Development of Education, 230
Developmental Differences, 256
Dialect, 072
Disabilities, 296
Discourse of Exclusion, 398
Discourse, 271
Discursive Repertoires, 289
Dissociation, 317
Distance Teaching Universities, 276
Diversity, 364
Drama in Education, 229
Dropout, 086
Drug Abuse, 021
Dutch Education System, 205
Dutch Roman Catholics, 081
Dyslexia, 035

East and South Asia, 277
East Asia, 058, 059
Ebonics, 198
Economic Changes, 038
Economic Difficulties, 060
Economic Restructuring, 059
Education and Development in South China, 349
Education on Industry, 230
Education Reform Act 1988, 188
Education Reform, 205
Education Research Projects, 222
Education Research, 246
Education System, 027
Education, 019, 025, 047, 053, 078, 083, 091, 094, 105, 262, 287
Educational Assessment, 016
Educational Background, 026
Educational Disadvantage, 158
Educational Effectiveness, 030
Educational Expectations, 165
Educational Experiences, 280
Educational Governance, 135
Educational Materials, 040
Educational Policy, 081, 104, 138, 278
Educational Reconstruction, 253, 372
Educational Reform Programme, 202
Educational Reform, 059
Educational Research, 385
Educational Status, 111
Educational System, 084
Educators, 266, 285
EFL Classroom, 119, 144
EFL Students, 170
Egypt, 149

Elementary School Curriculum, 303
Elite High School, 200
Endemic Racism, 342
England, 055
English as a Foreign Language (EFL), 292
English as a Second Language, 293
English as an Additional Language, 172
English Ethnicities, 183
English Language Learning, 038
English Language Proficiency, 032
English Language Programs, 017
English Language, 038, 128, 236
English Learning, 038
English Literature, 038, 158
English Speakers in Wales, 072
English Speaking, 090
English, 037, 046, 150, 235
English-speaking, 234
Equal Educational Opportunity, 110
Equity, 206, 224
Eritrean Languages, 378
Estonian Society, 355
Estonian Teachers, 355
Ethnic Cultural Values, 056
Ethnic Dance, 302
Ethnic Differences, 033
Ethnic Groups, 162
Ethnic Identification, 090
Ethnic Identity, 324
Ethnic Integration, 128, 356
Ethnic Minorities, 029, 104, 318
Ethnic Minority Psychology, 210
Ethnic Minority Pupils, 113
Ethnic Options, 408
Ethnic Variation, 194
Ethnicity, 078, 098, 147, 208, 255, 259, 281, 305, 321, 332, 335, 346, 347, 383

Ethnicity, Class and Gender, 202
Ethnocultural Contexts, 258
Ethnocultural Resistance, 209
Ethnoimmigrant Groups, 402
Ethnomedical, 334
Euro-Mediterranean Relations, 181
Examinations, 158

Families with Disabilities, 121
Family Status, 310
Family Studies, 315
Family, 006
Female Athletes, 004
Financial Resource Adequacy, 018
Finland, 084
Foreign Language Education, 173
Foreign Language, 027
France, 105
Francophones, 017
French Immersion, 168
French-English Bilingual Discourse, 073
French-language Minority, 017
Friendship, 055
Fundamentalism, 347

Gang Culture, 031
Gang Membership, 008
Gang Youth, 031
Gender Differences, 101, 185
Gender Groups, 001
Gender Issues, 099
Gender, 074, 078, 089, 097, 147, 207, 208, 238, 255, 308, 309, 310, 321, 369, 390, 416
Geography, 150
German Students, 159
German–Polish Relations, 354
German–Turkish Bilinguals, 174
Germany, 174
Ghana, 239
Globalisation, 352, 362, 388
Graduate Counselling Programmes, 215
Grammar Instruction, 119
Grassroots Initiatives, 133
Grass-roots, 088
Greece, 177
Group Work, 120
Guatemala, 040
Guerrilla Warfare, 198
Gypsy-traveller Children, 139

Health Care, 034
Health Education Authority, 301
Health Promotion Education, 195
Health Workers, 048
Health, 034
HEFCE, 348
High Economic Growth, 059
High School, 196
High Schools, 086
Higher Education Funding Council, 348
Higher Education In Developing Countries, 349
Higher Education Institutions, 250
Higher Education, 027, 091, 124, 145, 175, 176, 177, 178, 179, 180, 187, 250, 349
Hindu Nationalism, 346
Hispanic Americans, 020, 021
Hispanic Culture, 002
Hispanic Volunteers, 217
Hispanics, 317, 322, 330, 332
Historical Education Research, 019
Historical Trends, 247
Historically Black Colleges, 092, 101
HIV, 318
Hmong Women, 071
Hong Kong Primary Schools, 345
Hong Kong Secondary Schools, 038
Hong Kong, 019, 038, 063, 082, 141
Human Behaviour, 015
Human Capital, 182
Human Rights, 079
Human Understanding, 015
Humanities Courses, 033
Hypotheses, 236

Identities, 054, 076, 353, 401
Ill Health, 010
Immigrant Community, 037
Immigrant Employment, 407
Immigrant Generations, 404
Immigrant Group, 223
Immigrant Language Minorities, 187
Immigrant Mothers, 381
Immigrant Status, 153
Immigrant Teachers, 023
Immigration, 080
Inclusive Education, 136
Inclusiveness, 135
Income, 151
India, 107, 203
Indigenous Children, 049
Indigenous Disadvantage, 184
Indigenous Education, 052
Indigenous Languages, 042, 043, 132
Indigenous People, 167
Indo-Guyanese Community, 074
Industry-research-education, 230
Initial Teacher Trainees, 343
Initial Teacher Training, 282
Inner City Schools, 265
Insomnia, 217
Institutional Racism, 025, 045
Institutional Structures, 137
Integration, 080
Interconnectedness, 272

Intercultural Awareness, 272
Intercultural Communication, 125, 145
Intercultural Education, 129, 355
Intercultural Friendships, 159
Intercultural Learning, 203
Intercultural Perspective, 206
Interethnic Group, 012
International Cooperation, 181
International Society for Music Education, 243
International Students, 348
Internationalisation, 178
Internationalism, 375
Internet, 375
Internet-based Education Model, 371
Internet-based Education, 251
Inter-racial Communities, 066
Intimacy, 001
Intraethnic Group, 012
Irish Pre-schools, 036
Islamic Revivalism, 338
Islamic Schools, 186
ISME, 243
Israel, 028, 122, 127, 178
Israeli–Palestinian Dispute, 077

Jamaican Children, 154
Jamaican Male Adolescents, 007
Japanese Beginning Teachers, 249
Japanese Expatriates, 235
Japanese Immigrants, 379
Japanese Pupils, 374
Japanese-American, 324
Jewish Identity, 122
Jewish Religious College, 077
Jewish Student-teachers, 077

Kenya, 043
Koranic Schools, 363
Korea, 015, 060
Korean Culture, 400
Kuwait University Undergraduates, 236

Language Acquisition, 036, 299
Language and Learning Development, 172
Language and Literacy, 166
Language Awareness, 173
Language Choice, 378
Language Immersion, 171
Language Maintenance, 131, 384
Language Pedagogy, 144
Language Planning, 041, 162, 163, 164
Language Policies, 042, 312
Language Problem, 093
Language Proficiency, 153, 174
Language Revitalisation, 269
Language Rights, 260
Language Teachers, 038
Language Teaching, 357
Language, 068, 140
Language-based Referenda, 260
Language-related Problems, 093
Latin America, 102
Latino Families, 010
Latino Immigrants, 037
Latino Students, 216, 320
Latinos, 034, 317, 330, 334
Leadership Skills, 004
Leadership, 070
Learner Attitudes, 226
Learning Approaches, 116
Learning Difficulties, 379
Learning Style, 314
Learning, 031, 084
Lectures, 313
Lifelong Learning, 060
Linguistic and Social Processes, 269
Linguistic Minority Communities, 035
Linguistically Diverse School Setting, 024
Literacy Campaign in English, 133
Literacy Development, 299
Literacy Learning, 068
Literacy, 068
Literature, 152
Local Dialect, 170
Local Languages, 040
Love, 001
Lump-Sum Funding, 225

Majority World Countries, 276
Malay, 270
Male Athletes, 004
Male Puerto Rican Adolescents, 002
Management Style, 114
Market Mechanism, 204
Masculinity, 281
Maternal Efficacy, 018
Mathematical Competency, 027
Mathematics Achievement, 153
Mathematics Enhancement Program (MEP), 344
Mathematics, 026, 027, 075, 228
Media Agenda, 025
Media Information, 034
Mediterranean Students, 175
Mental Health Care, 020
Mental Health Needs, 348
Mental Health Programs, 209
Mentoring, 083
Methodology, 228, 239
Mexican-Americans, 031, 147
Mexican Immigrants, 325
Mexican-American Pre-service Teachers, 303
Mexico, 410
Middle Class, 014
Migration, 376

Ministry of Education, 222
Minnesota Multiphasic Personality Inventory (MMPI), 216
Minority Children, 028
Minority Communities, 137, 387
Minority Groups, 029
Minority Identity Development, 327
Minority Language Education, 017
Minority Language Policy, 358
Minority Mentoring Programmes, 394
Minority Middle-School Students, 300
Minority Parents, 028
Minority Students' Achievement, 344
Minority Students, 190
Minority Youth, 095
Mnemonics, 254
Monolingual, 216, 320
Moral Development, 067, 194
Moral Education, 066, 391
Morocco, 075
Morphology, 291
Mother Tongue Education, 041
Mother Tongue, 017
Motivation, 108
Multicultural Art Education, 409
Multicultural Campus, 088
Multicultural Classrooms, 355
Multicultural Competence, 182
Multicultural Diversity, 390
Multicultural Education, 083, 351, 364
Multicultural Environment, 319
Multicultural Environmental Inventory (MEI), 215
Multicultural Experience, 368
Multicultural Society, 067
Multicultural Teacher Education, 295, 340
Multicultural Training, 209, 211
Multicultural US Society, 020
Multiculturalism, 080, 083, 110, 142, 143, 188, 219, 285, 312, 353
Multicultural-Multimedia System, 302
Multilingual Educational Settings, 241
Multilingual Nursery, 268
Multilingualism, 378
Multiple Identities, 327
Multipositioned, 287
Multiracial Youth, 085
Music Curriculum, 141
Music Education In Africa, 244
Music, 140
Muslim Identity, 105

National Curriculum, 226, 271
National Examinations, 016
National Identity, 380
Native American Students, 106
Native Hawaiian, 321
Nepal, 162
NESB, 275
Netherlands, 104, 186
New Zealand, 189
Nicaragua, 112, 133
Nigerian, 041
Nineteenth Century, 081
Non-English Speaking Background, 032
Non-formal Education, 102
Northern Ireland, 054, 115
Norway, 399

Occupational Segregation, 403
OFSTED, 025
Order Analytic Instructional Hierarchies, 254
Organisational Habitus, 200
Orhtography, 292
Orthodox Protestants, 081

Palestinian Education, 127
Papua New Guinea, 027, 167
Parental Involvement, 003, 108, 151
Parenting Conduct Disorder, 007
Parenting, 001, 053
Parents, 055, 084
Peace Education, 077
Peer Interaction, 275
Personal and Social Education, 082
Personal Health, 048
Personality Disorders, 335
Personality Measures, 146
Peru, 130, 131, 132
Philosophical Ideals, 142
Phonological Disorder, 273
Phonological Systems, 013
Phonology, 290
Physical Activities, 185
Physical Education Teachers, 283
Piaget, 064
Pluralism, 245
Political Affairs, 076
Political Agenda, 025
Political Changes, 038
Politics of Culture, 080
Politics, 287
Postcolonial Studies, 388
Post-racism, 261
Post-traumatic Stress Disorder, 332
Power, 193
Pregnancy, 001
Prejudice, 220
Pre-school Settings, 219
Pre-service Teachers, 061
Primary Classrooms, 270
Primary Education, 103, 107, 397
Primary Schooling, 113, 238
Primary Science, 024
Professional Development, 249, 298

Professional Practice, 023
Pro-social and Antisocial Behaviours, 257
Prosocial Behaviour, 039
Protestants, 081
Psychiatric Hospitals, 089
Psychiatry, 218
Psychoanalytic Theories, 289
Psychological Adjustment, 100
Psychologists, 097
Psychology, 106
PTSD, 332
Puerto Rican Students, 201

Quantitative Sociolinguistics, 073
Quechua Language, 130, 131

Race and Gender, 199
Race and Social Difference, 279
Race Groups, 089
Race in Educational Reform, 278
Race Relations, 156
Race, 045, 089, 094, 097, 151, 185, 220, 308, 309, 310, 330, 369, 396, 398, 408, 416
Race-targeted Policies, 406
Racial Composition, 403
Racial Congruence, 265
Racial Context, 405
Racial Discrimination, 065, 406
Racial Equality, 079
Racial Identities, 066, 148, 285, 329, 366
Racial Politics, 306
Racial Politics, 339
Racial Socialisation, 329
Racial/ethnic Groups, 336
Racialised Bioethics, 415
Racially Diverse Audiences, 034
Racism in Public Institutions, 025
Racism, 012
Racism, 183, 193
Racism, 288
Racist Discrimination, 057
Racist Speech, 069
Rapid Industrialisation, 060
Reading, 152
Recreation Activities, 301
Recruitment, 106
Reform Initiatives, 180
Religious Education, 099, 248, 392
Representation, 353
Research Project, 201, 268
Retention, 106
Risk Behaviours, 008
Risk Factors, 009
Risk Learners, 108
Roman Catholics, 081
Rural Education, 385
Rural/urban American Indian Teacher Education Programme, 304
Russian Pupils, 084
Russian-speakers and English-speakers Read Hebrew, 291
Russian-speaking Pupils, 084

Safe Communities, 011
Saudi Arabia, 055
Schizophreniform Disorder, 218
School Achievement, 165, 240
School Athletic Programs, 004
School Governance, 118
School Governing Bodies, 115
School Performance, 031
School Reform, 110
School Students' Leadership Ability, 004
School-based Assessments, 016
School-Based Management, 225
Schooling, 053
Schools, 060
Science and Technology, 181
Science Students, 093
Science Teachers, 149
Science, 027, 098
Scientific Literacy, 297
Scottish Primary Schools, 114
Second Generation, 062
Second Language Immersion, 168
Second Language Learners, 169
Second Language, 093, 275
Secondary Maths Individualised Learning Experience (SMILE), 271
Secondary Schools, 082, 141
Self-determination, 091
Self-esteem, 057
Self-identity, 096
Senegal, 040
Sex Differences, 039
Sex, 001
Sexual Activity, 006
Sexual Aggression, 333
Sexual Orientation, 097
Sexually Transmitted Diseases, 006
Short Fiction, 046
Singapore Education System, 059
Singapore, 016, 059
Single-parent Families, 018
Skilled Labour, 059
Social Behaviour of Children, 039
Social Change, 070, 077
Social Class, 003, 078, 199
Social Development, 039
Social Identity, 054
Social Justice, 068
Social Mobility, 200
Social Risks, 100
Social Skills, 155
Social Status, 075
Social Support, 063
Social System, 091
Social Work Curriculum, 267
Social Work Students, 267
Social Work, 189

Social Worker, 047
Society, 083
Sociocultural Differences, 212
Sociocultural Framework, 297
Socioeconomic Status, 009
Socioeconomic Students (SES), 227
Sociolinguistic Changes, 038
Sociolinguistics, 085
Somali Pupils in Britain, 228
South Africa, 011, 042, 061, 090, 135, 285, 286, 343
South African Children, 100
South African Society, 089
South America, 049
South Asian Immigrant Children, 197
Southeast Asian Refugees, 065
Southern Ecuador, 269
Spain, 179
Special Education, 160, 298, 364
Special Needs Education, 136
Specialist Teaching, 035
Spiritual Development, 134, 393
Sport, 185
Stephen Lawrence Inquiry, 025
Stephen Spielberg, 066
Stereotypes, 029
Structural Adjustment, 111, 224
Structure of Schooling, 091
Student Achievement, 151
Student Perspectives, 183
Student Teachers, 150
Students, 088, 227, 277, 303
Student-teachers, 077
Sub-Saharan Africa, 103
Summer Schools, 129
Sweden, 128, 164
Symbolic Violence, 223

Taiwan, 163
Taiwanese Teachers, 161
Teacher Development, 360
Teacher Education, 061
Teacher Educators, 061, 191
Teacher Training, 185
Teachers, 009
Teaching Cultural Competence, 266
Teaching Methodology, 166
Teaching, 084
Telephone Surveys, 034
Text Books, 364
Third World, 276
Traditional Communities, 051
Training, 047
Transition, 196, 203
Truancy, 086
Trustees, 250
Turkey, 180
Turkish Adolescents, 096
Turkish and English-speaking Kindergarten, 290
Turkish Immigrants, 174
Twentieth Century, 081

Ubuntu, 243
Underachievement, 240
Undergraduate Students, 413
Underprivileged Mexican Adolescents, 006
United Arab Emirates, 121
United States, 055, 062, 197, 215
Universal-diverse Orientation, 330
Universities, 092, 175, 181, 277
Urban African-American Girls, 337
Urban Low-Income African American Youth, 196
Urban Neighbourhoods, 085
Urban Schooling, 307
Urban Schools, 157
Urban Youth Culture, 085
USA, 010, 017, 037, 086, 100, 159, 185, 187

Valerian, 217
Value Conflict, 117
Values, 055
Vernacular Education, 167
Victimisation, 005
Vietnam, 048
Violence, 011
Virtual Classrooms, 251
Virtual Universities, 375
Visualising Racism, 263
Vocational Secondary Education, 225

Wales, 047
Water-level Task, 064
Welsh Language, 047
West African University, 094
Western Christian Expansion, 094
Western Colonialism, 245
Western Education, 050
Western Philosophers, 262
White Americans, 021
White Colleges, 092
White Preschool Children, 014
White Privilege, 193
Whites, 034
Women in Food and Agricultural Development (WIFAD), 370
Women Professionals, 027
Women, 091
Women's Studies, 306
Working Class, 014
World Wide Web, 375

Xhosa Students, 087

Youth, 248

Zambia, 099
Zimbabwe, 111